

# CORNER COUNTIES EARLY CHILDHOOD AREA (CCECA) COMMUNITY PLAN



*“Hand in hand we can make a difference.”*

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Date Amended and Approved by the CCECA Board

Kim Behrens/Chairperson

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## Section I: General Information

### *Identification of the Community Early Childhood Area*

In 1998 Fremont and Page Counties collaborated and applied to become a designated local Early Childhood Area. Corner Counties Early Childhood Area (CCECA) received designation as a local Early Childhood Area in January 1999. The Corner Counties Early Childhood Area Board funds services that are made available and provided to those children ages 0-5 and their families that reside within Fremont or Page County.

### *Approval and Use of the Community Plan*

The Corner Counties Early Childhood Area Board approved the amendment of the Community Plan on Tuesday, May 24, 2011 at their regular Board meeting. The Community Plan is a living document that reflects the assets and needs of the community and families with children ages 0-5. The Early Childhood Area Board and its community partners (i.e., service providers, school districts, home and center child care providers, health care professionals, Fremont/Page Child Abuse Council, Fremont, Page, and Taylor Decategorization and Community Partnerships for Protecting Children Board, local business owners, and citizens) use this document as a resource and guide in decision making that impacts the early childhood systems within Fremont and Page Counties.

The Community Plan has been utilized by several school districts within Fremont and Page Counties for the purpose of the Voluntary Four-Year Old Preschool Grant writing process.

The Community Plan has been made available to the Chamber and/or Economic Development Offices within the two counties and can be used as a resource as well as a marketing tool when attempting to attract new businesses, business leaders, professionals, and families to the area.

The Community Plan can be accessed on the Corner Counties Early Childhood Area's website in a readable and printable version or a copy can be obtained from the Early Childhood Area Office.

### *Vision*

The Corner Counties Early Childhood Area Board adopted the State Early Childhood's vision statement in September 2007.

*"Every child, beginning at birth, will be healthy and successful."*

### *Mission*

The Corner Counties Early Childhood Area Board modified their mission statement effective July 1, 2008 to read:

*The Corner Counties Early Childhood Area Board will collaborate with community resources to nurture children so they will grow safe, healthy, socially well adjusted and ready to learn.*

### *Philosophy*

The Corner Counties Early Childhood Area Board shares the philosophy that:

*“Hand in hand we can make a difference.”*

### *State Result Areas*

- Healthy children
- Children ready to succeed in school
- Safe and supportive communities
- Secure and nurturing environments
- Secure and nurturing families

### *Geographic/Demographic Information for the Corner Counties Early Childhood Area*

Fremont and Page Counties are the most southwestern counties in Iowa. Nebraska borders the west edge of Fremont County and Missouri borders the southern edge of both Fremont and Page Counties. Sidney serves as the County Seat for Fremont County and is located approximately 48 miles southeast of Omaha, Nebraska, 142 miles northwest of Kansas City, Missouri and 168 miles southwest of Des Moines, Iowa. Clarinda serves as the County Seat for Page County and is located approximately 84 miles southeast of Omaha, Nebraska, 130 miles northwest of Kansas City, Missouri and 129 miles southwest of Des Moines, Iowa. Fremont County is known for the Sidney Iowa Championship Rodeo that has been held each year since 1923. Page County is known as the Birthplace of 4-H. Clarinda is known as the birthplace of the famous big band leader, Glenn Miller. Shenandoah is known as the home of the Everly Brothers. Demographic information provided within this document is representative of the individual counties.

## Communities

The following cities/towns are inside Fremont and Page Counties:

### Fremont County

- Farragut
- Hamburg
- Imogene
- Randolph
- Riverton
- Sidney
- Tabor
- Thurman

### Page County

- Blanchard
- Braddyville
- Clarinda
- Coin
- College Springs
- Essex
- Hepburn
- Northboro
- Shambaugh
- Shenandoah
- Yorktown

## Population

Both Fremont County and Page County reflect a rural area, with a primary economic focus on agriculture and secondary focus on manufacturing. According to the U.S. Census Bureau the State of Iowa saw a 2.6% increase in population from April 1, 2000 census to July 1, 2008 estimate. Since 1980 the statistics indicate Fremont County has had a 21% decrease in population and Page County has had an 18% decrease.

**Overview of Population for Fremont and Page Counties**

	1980 Census	1990 Census	2000 Census	2006 Estimate	2007 Estimate	2008 Estimate
<b>Fremont Co.</b>	9,401	8,226	8,010	7,565	7,570	7,446
<b>Page Co.</b>	19,063	16,870	16,976	16,046	15,896	15,664

*U.S. Census Bureau - Data source*

**Actual Number of Births Per County From 1995 Through 2007**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>Fremont Co.</b>	85	60	94	89	98	82	90	74	93	74	90	81	108
<b>Page Co.</b>	174	191	171	190	196	169	159	171	166	168	167	177	177

*Iowa Department of Public Health / Vital Statistics – Data source*

The trend for both Fremont and Page Counties from 1999 to 2008 for the 0-5 age group population reflects a decrease. Fremont County decreased by 11%. Page County decreased by 13%.

#### **0-5 Age Group by Population**

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>Fremont Co.</b>	550	548	510	493	500	506	505	458	512	489
<b>Page Co.</b>	1130	1129	1072	1034	973	978	976	977	960	979

*Woods and Poole – Data source*

### ***Race/Ethnicity***

According to the U.S. Census Bureau-Quick Facts for 2007, Fremont County is predominantly white at 98.2% of the population. The statistics for Fremont County indicate the remainder of its population to be: Black persons-0.4%; American Indian and Alaska Native persons-0.3%; Asian persons-0.4%; Native Hawaiian and Other Pacific Islander-0.2%; and Persons of Hispanic or Latino origin-3.0%.

Using the same resource for Page County, it is also predominantly white at 95.8% of the population. The statistics for Page County indicate the remainder of its population to be: Black persons-2.0%; American Indian and Alaska Native persons-0.6%; Asian persons-0.9%; Native Hawaiian and Other Pacific Islander-value is greater than zero, but less than half unit of measure used; and Persons of Hispanic or Latino origin-2.2%.

The percentage of whites for both Fremont and Page Counties indicate a greater percentage than that of the State of Iowa (94.4%).

### ***School Districts***

There are eight school districts in the Corner Counties Early Childhood Area. Fremont and Page each have four.

#### ***Fremont County School Districts***

- Farragut
- Fremont-Mills
- Hamburg
- Sidney

#### ***Page County School Districts***

- Clarinda
- Essex
- Shenandoah
- South Page

### ***Education***

The four Fremont County School Districts have each received the statewide voluntary four year old preschool grant. South Page school district is the only district within Page County that has received the statewide voluntary four year old preschool grant.

Fremont County had 39.8% of enrolled children eligible for the Free or Reduced-Price Lunch Program in 2007, indicating a 20.4% increase in eligibility from 2000. Page County had 35.2% of enrolled children eligible for the program in 2007, indicating a 49.7% increase

in eligibility from 2000. The State saw a 21.6% percent increase in eligibility from 2000. *Data source: Kids Count 2007.*

The percentage of high school graduates for those who entered ninth grade and graduated with their class four years later, decreased by 0.4% for Fremont County from 2000 to 2007. Fremont County showed a 95.8% rate in 2000 compared to 95.5% in 2007. However, this is higher than the State percentage rate of 90.5% for 2007. *Data source: Kids Count 2007.*

The percentage of high school graduates for those who entered ninth grade and graduated with their class four years later, increased by 6.7% for Page County. Page County showed an 86.9% rate in 2000 compared to a 92.7% rate in 2007. Page County's rate is also higher than that of the State rate for 2007. *Data source: Kids Count 2007.*

### *Income and Poverty*

The median household income for Fremont County in 2007 was \$46,741 and Page County was \$42,029. Both Fremont and Page County had lower median household incomes for 2007 than the State's \$47,324. *Data source: U.S. Census Bureau-Quick Facts for 2007*

The percentage rate for persons below poverty in 2007 for Fremont County was 11.4% of the county's total population. Page County had a percentage rate of 12.2% of the county's total population below poverty. Both of these rates are higher than the 2007 State rate of 11.0%. *Data source: U.S. Census Bureau-Quick Facts for 2007.*

The child poverty rates for both Fremont and Page County have increased since 2000. Fremont County has seen an increase from 12.5% in 2000 to 14.7% percent in 2005. Page County also has seen an increase from 15.4% in 2000 to 20.5% in 2005. The State's percentage rate in 2000 was 10.8% compared to 13.9% in 2005. *Data source: Kids Count 2007.*

According to the Iowa Workforce Development website and statistical data obtained through the U.S. Census Bureau pertaining to County Poverty Estimates for 2007, there were 96 children under the age of 5 living in poverty in Fremont County and 258 children under the age of 5 living in poverty in Page County.

### *Employment*

The unemployment rate for Fremont County in May of 2008 was 4.1%; in May of 2009 the unemployment rate had increased to 5.9%. This indicates a 1.8% increase in unemployment for the past twelve months of reporting. *Data source: Iowa Workforce Development.*

The unemployment rate for Page County in May of 2008 was 4.4%; in May of 2009 the unemployment rate had increased to 7.9%. Although Page County did not rank at the highest rate of unemployment statewide for May of 2009, there were only six other counties with higher rates. Page County had a 3.5% increase in unemployment for the past twelve months of reporting. *Data source: Iowa Workforce Development.*

The State Unemployment Rate for Iowa for the month of May 2009 was at 5.8% as compared to the 5.5% for May 2008. The State unemployment rate for May 2009 was at a 22 year high. *Data source: Iowa Workforce Development.*

Fremont County has four major manufacturing plants that employ approximately 821 individuals. In 2007 these same entities employed approximately 1368 individuals, reflecting a decrease of 547 employees (40%). These employers are:

- Eaton Corporation employing approximately 323 individuals (600 employed in 2007)
- Green Plains Renewable Energy (ethanol plant) employing approximately 39 individuals (41 employed in 2007)
- Pella Corporation employing approximately 448 individuals (700 employed in 2007)
- REM Manufacturing employing approximately 11 individuals (27 employed in 2007)

Page County has six major manufacturing plants that currently employ a total of 838 individuals. In 2007 these same entities employed an approximate total of 1069 individuals, reflecting a decrease of 231 employees (21%). These employers are:

- AKS employing approximately 54 individuals (80 employed in 2007)
- E-Z Way employing approximately 56 individuals (59 employed in 2007)
- H&H Trailers employing approximately 120 individuals (180 employed in 2007)
- Lisle Corporation employing approximately 205 individuals (245 employed in 2007)
- Lloyd Inc. employing approximately 83 individuals (85 employed in 2007)
- NSK employing approximately 320 individuals (420 employed in 2007)

Page County has three other major employers that employ approximately 600 individuals. In 2007 the same three employers employed 621 individuals, reflecting a decrease of 21 employees (3%). Those employers are:

- Clarinda Correctional Facility employing approximately 290 individuals (318 employed in 2007)
- Clarinda Mental Health employing approximately 102 individuals (103 employed in 2007)
- Clarinda Academy (residential facility for boys and girls) employing approximately 208 individuals (200 employed in 2007)

### *Child Abuse*

Child Abuse Statistics according to *Prevent Child Abuse Iowa* data indicates that both Fremont and Page Counties have seen a reduction in the number of abused children from 2007 to 2008. Fremont County saw a decrease of 8 victims and ranks 70<sup>th</sup> in the State for confirmed abused children, while Page County saw a decrease of 25 victims and ranks 37<sup>th</sup> in the State for confirmed child abuse victims.

**Confirmed Abused Children (Ages 0-17)**

<i>County</i>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Fremont</b>	14	24	35	27
<b>Page</b>	66	78	77	52

*Prevent Child Abuse Iowa – Data*

**Confirmed Abused Children (Ages 0-5)**

<i>County</i>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Fremont</b>	7	11	13	11
<b>Page</b>	30	37	29	24

*Prevent Child Abuse Iowa – Data*

Fremont and Page Counties reside within the Council Bluffs Department of Human Services Service Area. Below are statistics that are kept by the Iowa Department of Human Services on children for the Council Bluffs Service Area in comparison to the State percentages for the reporting period beginning October 2008 through March 2009.

	<b>Council Bluffs Service Area Average</b>	<b>State Average</b>
Children in care are safe from abuse	99.9%	99.8%
Children are safe from re-abuse	94.5%	91.6%
Children are reunified timely	53.6%	61.2%
Children who do not re-enter foster care	89.8%	88.2%
Children are adopted timely	35.7%	56%
Children are stable in placement	87.4%	89.4%

*Council Bluffs Service Area Digital Dashboard – Data Source*

***Other Descriptive Information***

Fremont County has no Department of Human Services office located within the county. Residents must travel to Glenwood (Mills County) to meet with their DHS Income Maintenance workers. The State of Iowa closed more full-time DHS offices at the beginning of SFY’11 which resulted in the loss of the Page County Office. Residents must travel to Red Oak (Montgomery County) to meet with their DHS Income Maintenance workers.

Fremont County has one hospital - Grape Community Hospital located in Hamburg, but does not deliver babies.

Page County has two hospitals, Clarinda Regional Health Center and Shenandoah Memorial Hospital. Only the Shenandoah Memorial Hospital delivers babies.

## Section II: Community Needs Assessment

### *Development and Distribution of the Corner Counties Community Survey*

The Corner Counties Early Childhood Area Board and the Early Childhood Advisory Committee worked together throughout State Fiscal Year 2008 to create a community survey that was specific to the area. The surveys were distributed from May 2008 through September 2008 throughout all communities within the Early Childhood Area. The Board and the Committee felt it was important to survey as many individuals as possible, including parents, grandparents, community members, and service agencies in order to obtain a broader perspective as to existing needs and also to establish whether or not the general population was aware of services that are currently present within the communities. The surveys were distributed at businesses, child care centers, home care providers, preschools, elementary schools, churches, civic organizations, county fairs, and home visitation and parent education programs.

### *Analysis of Collected Early Childhood Data*

The Corner Counties Early Childhood Area Board and the Early Childhood Advisory Committee compiled the information collected and have shared this with community members and partners throughout both counties. A copy of the survey can also be viewed on the Early Childhood website.

Through the analysis of the data it was evident that the preponderance of individuals that had responded were white, married, parents, college graduates, and employed full-time.

The biggest needs identified, by the largest percentage of responses from those surveyed were:

- Education on Discipline – 49%
- Child Development – 40%
- Health Insurance – 43%
- Budgeting Education – 37%
- Nurturing Education – 37%
- High quality daycare centers – 30%
- Adequate pediatric services – 28%
- High quality preschools – 25%
- Parent Support (non-financial) – 24%

It was evident that individuals were not familiar with the entire spectrum of services provided within the Early Childhood Area. Those services individuals were most familiar with (by percentage of responses) were:

- WIC (Women, Infants, and Children) – 90%
- Food Stamps – 88%

- Head Start – 82%
- Hawk-I – 75%
- Stork’s Nest – 73%
- Medicaid – 71%
- Community Food Pantries -61%
- Growing Strong Families (Parent Education Program) – 53%

Other result areas of interest were:

- 95% of children in the homes of those that completed the survey are covered by some form of medical insurance.
- 66% of those children have an MD as their medical provider.
- 79% of those children see their medical provider for routine medical exams.
- 72% of those children have some form of dental coverage.
- 48% of those children visit the dentist 2-3 times per year.
- 28% of those that completed the survey travel more than 20 miles outside of their community to have their children seen by a dentist.
- 31% of those that completed the survey stated they were very satisfied with the educational experience their child(ren) receives at preschool.
- 61% of those that completed the survey were not aware of the Quality Rating System for child care providers and preschools.
- 67% of those that completed the survey were not aware of the Quality Preschool Program Standards.

### *Other Data and Resources Reviewed*

The Corner Counties Early Childhood Advisory Committee and the Early Childhood Area Board also reviewed the Community Health Needs Assessment and Health Improvement Plan (CHNA & HIP) reports submitted to the Iowa Department of Public Health by Southwest Iowa Home Health (Fremont Co. Public Health) and the Page County Public Health Agency. Both entities, through the means of their assessments, had identified as two of their three goals: 1) to reduce the smoking rates among county residents; and 2) to reduce the county’s obese population.

Also reviewed was the Community Assessment Report that had been managed and prepared by West Central Community Action/Head Start Director and Assessment Team that had been updated with information from 2002 to 2006. This report indicated that the greatest challenges that children and families face in our communities are 1) Employment, 2) Parenting Skills, and 3) Substance Abuse. This report also indicates that those surveyed generally were not knowledgeable about preschool programs within their communities. Those surveyed also were most often unsure if childcare programs exist within their communities for low-income families. Other results indicate that the respondents and their families receive a physical exam (63.6%) and see a dentist (61.9%) each year. Most do not exercise at least three times a week for 30 minutes (56.4%). Only 47.8% of those surveyed practice preventative health habits sometimes.

The results of the Child Care Resource and Referral of Southwest Iowa Training and Needs Survey for 2009 were shared with the Early Childhood Area. The respondents to this survey were child care providers. Areas of interest to the Committee and the Board were:

- 40% of those surveyed have a Child Development Associate (CDA) Credential.
- 2.3% of those surveyed have a Bachelor Degree or higher in Early Childhood.
- 42.5% of those surveyed responded the number one reason preventing them from attending training was that classes are not available in their area.
- 52.5% of those surveyed indicated that the training topic in regard to child development and interaction that was of interest to them was Developing Observation Skills.
- 40.9% of those surveyed indicated that in regard to Business Practices and Program Management the topic of most interest was: State rules and regulations and Writing policies and procedures.
- 60.9% of those surveyed indicated that in regard to training topics about families and communities the topic of most interest was: Meeting needs of children with mental disabilities.
- 61.1% of those surveyed indicated that the advanced professional opportunities that interested those most were: Obtaining a higher level in the Iowa Quality Rating System (QRS).

In addition to the assessments and surveys that have been acknowledged, numerous local and state statistics were reviewed.

The review of the assessments also reinforces the past motivation the Corner Counties Board has had, and continues to have to allocate funds for the Child Care Nurse Consultant position. The Child Care Nurse Consultant provides support services to prevent the spread of infectious diseases, prevent child injuries, health emergency protocols, assistance with medication and care for children with special health needs to be provided to home based (registered child care providers) and/or licensed day care centers and preschools.

***Priorities of the Corner Counties Early Childhood Board***

The Early Childhood Area Board and the Corner Counties Early Childhood Advisory Committee worked collectively to reform their priorities throughout State Fiscal Year 2009. Analysis of collected data and numerous resources and statistics, supported the need for the revision of the Board’s priorities and indicators. This also motivated the Committee and Board to develop strategies that they will use in the efforts to attain their priorities. The account and explanation of previous priorities and indicators follows.

<i>Previous Priorities</i>		<i>New Priorities</i>	
1	Health status of children	1	Health status of children.
2	Family Support Opportunities	2	High quality family support and parent education opportunities.

3	High quality child care/preschool environments	3	High quality preschool environments with capacity to serve all preschool age children within the local Early Childhood Area.
4	Support for research-based, evidence-based, or best practices approach	4	High quality child care environments with adequate capacity.
5	Professional development opportunities		

Priority #1: “Health status of children” remains as a continued priority for the Early Childhood Area Board in an effort to make sure every child will grow safe, healthy, socially well adjusted and ready to learn. Thus, the opportunity for health barriers will be eliminated from keeping a child from reaching his or her full potential.

Priority #2: “High quality family support and parent education opportunities.” This priority has been modified to stress the importance of providing high quality family support and to also include high quality parent education. The Early Childhood Advisory Committee and the Early Childhood Area Board recognized from the review of the assessments and surveys, along with statistical information, that now more than ever it is essential to be in the homes of families with young children, providing support and education to parents that in turn will benefit the children. The Board’s desire is for those services to be unsurpassed so every child will have the opportunity to grow safe, healthy, socially well adjusted and ready to learn.

Priority #3: “High quality preschool environments with capacity to serve all preschool age children within the local Early Childhood Area.” This is only somewhat modified from the previous priority by the addition of “capacity to serve all preschool age children within the local Early Childhood Area.” The Early Childhood Advisory Committee and the Early Childhood Area Board feel that it is more important to provide “high” quality preschool environments rather than offer inadequate preschool environments just to offer preschool. The review of the assessments and surveys indicated that many individuals are not conscious of quality preschool environments. The Board will work with Child Care Resource and Referral to inform community members and parents what a quality preschool is. The need was also identified to ensure high quality preschool environments that would have the capacity to serve all preschool age children within the local Early Childhood Area. This will reinforce the importance for preschool children to receive an optimum educational experience that will allow a child to grow safe, healthy, socially well adjusted and ready to learn upon entering kindergarten.

Priority #4: “High quality child care environments with adequate capacity.” A portion of this was included in a previous priority. However, it is felt that it should be a priority of its own, stressing the quality factor within child care environments, and also to ensure that the capacity is there for those that require child care. The Board’s intentions are to bolster efforts that will allow a child to grow safe, healthy, socially well adjusted and ready to learn upon entering kindergarten.

*Indicators of the Corner Counties Early Childhood Area Board*

The Corner Counties Early Childhood Advisory Committee, through the review of assessments, surveys, resources, and statistical information, while keeping in mind the previous indicators, developed a list of indicators and then chose to keep those that they felt were most relevant to the Early Childhood Area. The indicators were endorsed by the Corner Counties Early Childhood Area Board. The explanation for selecting each indicator follows:

*Prior indicators that were eliminated:*

- Immunized children by age 2. This was removed because the data is no longer relevant.
- Employment rate. This was removed due to the uncertainty of its value.
- Number of births to moms under age 20. This was removed as it was not felt that funds could appropriately be directed to fund a prevention program. Therefore, the Early Childhood Area would not be providing a service that could impact this data.
- Number of preschools. This was deleted as it is more important to track the number of preschool slots rather than the number of preschools.
- Number of registered home child care providers. This was deleted as it is more important to track the number of slots to ensure that there is capacity to serve children and families that need this service.
- Number of licensed child care centers. This was deleted as it is more important to track the number of slots to ensure that there is capacity to serve children and families that need this service.

*Prior indicators that were retained for use:*

- Number of children entering kindergarten with preschool experience. Valid information and would like to continue to track.

*Indicators that were added:*

- Number of children age 9-35 months receiving lead screenings. Health indicator.
- Number of preschool slots (includes Head Start). Tracking slots to ensure there is capacity to serve all preschool age children and their families that want this opportunity.
- Number of preschools with a Level 3, 4, or 5 QRS rating. Quality indicator. At the May 24, 2011 Board meeting the Board approved modifying this indicator to read:
  - Number of preschools that have obtained or maintained a Level 3, 4 or 5 QRS rating, or a QPPS Verification or follow the Head Start Standards.This was modified to recognize those preschools that have implemented or achieved quality by recognizing additional quality practices.
- Number of registered and licensed child care slots. Tracking slots to ensure there is capacity to serve children and families that need this service.

- Number of child care providers (centers and homes) with a Level 3, 4, or 5 QRS rating. Quality indicator.
- Number of credentialed family support/parent education programs. Quality indicator.
- Number of confirmed child abused children age 0-5. Secure and nurturing families and environments. At the May 24, 2011 Board meeting the Board approved modifying the indicator to read:
  - Number of confirmed abused children ages 0-5.
 This was modified to read easier.

The detailed indicator matrix on pages 18-24 serves as a quick reference of the indicator trends within the Corner Counties Early Childhood Area.

### *Strategies of the Corner Counties Early Childhood Area Board*

The Early Childhood Area Board in collaboration with the Corner Counties Early Childhood Advisory Committee developed strategies that were directly related to one or more of the Board's priorities. The Corner Counties Board believes that through a strategic approach they can attain their priorities, consequently impacting the State's five result areas.

- To encourage educational opportunities and outreach in areas of: health status of children that may include but are not limited to: nutritional education; lead, oral, and vision screenings; and healthy mental and emotional development.
- To encourage professional development and attainment of quality program certification: QRS, QPPS, and ECERS.
- To encourage access for every child to a high quality preschool environment through preschool tuition grants and collaboration with all other providers of preschool programs within the eight school districts.
- To encourage family support programs to provide evidence based, best practice methodology for their families.
- To encourage and support the family support programs to reach their goal of accreditation with either the state credentialing or national accreditation program.
- To encourage child care providers to become registered or licensed with the State.
- To encourage child care providers to enroll in the QRS and strive to progress and/or maintain the highest level possible.
- To educate the community concerning what a high quality child care provider and/or preschool program entails.

### *Corner Counties Early Childhood Area Process for Awarding Funds*

The Corner Counties Early Childhood Area Board awards Early Childhood Area funds each year through a competitive process by means of a Request for Proposal (RFP). Those

choosing to respond to the request with a proposal must follow the application guidelines, requirements, and also meet the eligibility standards as outlined with the RFP. The RFP includes a list of the State Results, Board's Priorities, and Indicators. Those choosing to respond with a proposal must identify one or more of the priorities their project/program will address. Other components within the RFP are:

- Timeline and Submission of Proposals
- Directions for submitting a proposal
- Appeal Process
- Explanation of the Evaluation of Proposal Process
- Checklist to aid those submitting a proposal
- Application Cover Page
- Request for information from the individual or agency submitting a proposal: Organizational Background; Proven Effectiveness; Quality Practices, Ratings, and/or Accreditation; Leverage or Potential Impact; Feasibility; Values; Measurable; Collaboration; and Meeting Priorities.
- Budget and Justification Form
- Results Matrix/Business Plan
- Early Childhood Board's Proposal Rating Scale

## **Section III: Fiscal Assessment and Resource Mapping**

### *Corner Counties Early Childhood Area Fiscal Assessment*

Iowa Code Chapter 256I states an Early Childhood Area Board shall identify all federal, state, local and private funding sources including funding estimates available in the early childhood Iowa area that will be used to provide services to children from zero through age five. The Early Childhood Area Board shall also describe how funding sources will be used collaboratively and the degree to which the sources can be combined to provide necessary services to young children and their families.

### *Process Used to Gather Information*

The Early Childhood Area Board chose to obtain this information by first identifying all agencies and/or organizations within every community in Fremont and Page Counties that provided services to children from zero through five years of age. Each Board member took an active role in the identification of such entities. There were a total of 163 identified agencies/organizations. The Board chose to solicit the required information through a mailing. A letter was drafted and endorsed by the board. The letter clearly indicated what information was being requested and provided an explanation as to why it was being requested, referencing Iowa Code Chapter 28.8. On February 2, 2009, 163 letters were mailed. Response to the letters was slow and the Early Childhood Area Director received many telephone calls from those that received a letter, concerned about providing any information. The Board was not satisfied with the response from the first mailing and chose to send out a second mailing. On March 23, 2009, 104 letters were mailed. After the

second mailing more responses were received. The Early Childhood Area Director on behalf of the Board made additional attempts to obtain this information via telephone calls. The Board feels the result of the fiscal assessment that begins on page 21 reflects a good faith effort in gathering the required information.

### *Collaborative Funding*

The Early Childhood Area Board has at all times encouraged the contracted providers to solicit funds from additional funding sources in a true collaborative effort. A quick review of the Fiscal Assessment confirms that there is a multitude of collaborative funding taking place within the Early Childhood Area. Early Childhood funding collaboratives include:

- The five licensed centers within the two county area are blending Federal, State, Early Childhood, Local, and Private funding resources to provide services to children.
- Resources within both private and public preschools as well as funding through the Early Childhood Scholarships and Transportation Assistance are being utilized to support children in 10 different preschool settings.
- The Fremont County Head Start Program utilizes Federal and Early Childhood Funds to provide transportation assistance for children.
- Fremont County Extension, Page County Extension, and Southwest Iowa Families, Inc. blend State, Local, Private, and Early Childhood funds to provide family support and parent education services to families with the two county area. These entities also collaborate to ensure there is no duplication of services.
- Page County Public Health, Taylor County Public Health/Maternal Child Health Care, Southwest Iowa Home Health (Fremont Co. Public Health), and Child Health Specialty Clinics collaborate to provide health services to preschool children.
- Taylor County Public Health and the Corner Counties Early Childhood Area Board collaborate to provide Child Care Nurse Consultant Services.
- West Central Community Action and the Corner Counties Early Childhood Area Board collaborate to provide resources and support for the Child Care Resource Coordinator.

**CORNER COUNTIES EARLY CHILDHOOD AREA INDICATORS**

Community Early Childhood Area Indicators	Identify the State Results Linked to the Indicator by A, B, C, D, E	Identify Source of data for each Indicator	Baseline Data (date & numerical value)	Subsequent Year's Data (Trend Line) Identify Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of data)
Number of children age 9-35 months receiving lead screenings	A – Healthy Children  D – Children Ready to Succeed in School	Iowa Dept. of Public Health/Center for Health Statistics	Born in 2004 tested by Dec 2007  Fremont Co: #48 – 64.9%  Page Co. #101 – 60.1%  State Avg. 65.4%	<b>Born in 2004 tested by Dec. 2007</b>  Fremont Co: #48 (64.9%)  Page Co. #101 (60.1%)  State Avg. 65.4%  (2007)	<b>Born in 2005 tested by Dec. 2008</b>  Fremont Co: #72 (80%)  Page Co: #118 (70.7%)  State Avg. 72%  (2008)	<b>Born in 2006 tested by Dec. 2009</b>  Fremont Co: #61 (75.3%)  Page Co: #99 (55.9%)  State Avg. 80.9%  (2009)	No less than the State percentage rate: State percentage rate for this same time period: 80.9%	Fremont County: 75.3% Page County: 55.9% <b>Combined average: 65.5%</b> State Average: 80.9% <b>Analysis of data:</b> The most recent statistics indicate both Fremont and Page Counties fell below the State rate. Since the Board has funded lead testing within the preschools since the 2008-2009 school- year there has been an increase from 2007, but a decrease from 2008. The Board hopes that there will be an increased awareness among parents in regard to the importance of early detection. The children the Board funds the screens for are over the age of 36 months. The Board will continue to emphasize the importance of early screening at local child fairs, to family support/parent education programs, daycares, preschools and to the general public through news releases within local papers.
Number of preschool slots (includes Head Start)	D – Children Ready to Succeed in School	School Districts (Farragut, Fremont-Mills, Hamburg, Head Start Programs,	639 (2008-2009 School Year)	639 (2008-2009 School Year)	639 (2009-2010 School Year)	590 (2010-2011 School Year)	Maintain sufficient preschool slots for population	<b>Analysis of data:</b> Current capacity of each preschool: Farragut – 30 Fremont- Mills – 54 Fremont Co. Head Start – 20 Hamburg/Marnie Simons – 43 Sidney/Great Beginnings – 38 Clarinda Community – 78

		<p><i>Sidney, Clarinda, Essex, Shenandoah, and South Page)</i></p>						<p>Clarinda Head Start – 20  Clarinda Public Preschool – 6  Clarinda Pre-Kindergarten - 15  Essex Child Care Center – 40  Shenandoah Head Start – 20  Shenandoah Public Preschool (3's, 4's  and 5's) – 60  South Page Preschool – 28  St. John Noah's Ark – 72  Turnbull Child Care Center - 66  <b>TOTAL SLOTS - 590</b></p> <p><b>Slots by age by county:</b>  <u>Fremont Co. - 185</u>  84 3 year old slots  101 4 year old slots</p> <p><u>Page Co. - 405</u>  108 3 year old slots  195 4 year old slots  87 5 year old slots  15 pre-K slots – Clarinda</p> <p><b>Total 4 year old slots in Fremont Co.:  101</b></p> <p><b>Total 4 &amp; 5 year old slots in Page Co.:  297</b></p> <p><b>Overall Total 4 &amp; 5 year old slots: 398</b></p> <p><b>Total children enrolled in Kindergarten  Fall 2010 by county:</b>  Fremont Co. – 84  Page Co. - 183</p> <p><b>Total children enrolled in Kindergarten  Fall 2010 – 183</b></p> <p><b><u>Analysis of Data:</u></b> The Board feels that</p>
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								<p>since the number of children enrolled in Kindergarten by County is less than the total number of 4 year old slots in Fremont County and 4 and 5 year old slots in Page County that there is adequate availability.</p> <p><b>NOTE:</b> The EC Director discovered that several of the preschools had reported incorrect numbers for actual slots in the past so the correction has been made at this time by contacting each of the preschools.</p>
Number of children entering kindergarten with preschool experience	D – Children Ready to Succeed in School	School Districts (Farragut, Fremont-Mills, Hamburg, Sidney, Clarinda, Essex, Shenandoah, and South Page)	63% (Fall 1999)	93.25% (Fall 2008)	90% (Fall 2009)	90% (Fall 2010)	To have no less than 90%	<p><u>Fremont County</u> Farragut – 86% Fremont-Mills – 94% Hamburg – 96% Sidney – 96%</p> <p><u>Page County</u> Clarinda – 91% Clarinda Lutheran – 100% Essex – 92% Shenandoah – 82% South Page – 88%</p> <p><b>Overall Average – 90%</b> <b><u>Analysis of Data:</u></b> Those districts with percentages below 100% would indicate children that are being home schooled, parents opting not to provide a preschool education, or parents that felt they did not have the means to send their child to preschool. The Board continues to take steps to make sure the public is aware of preschool grant opportunities.</p>

<p>Number of preschools that have obtained or maintained a Level 3, 4, or 5 QRS rating, or a QPPS Verification or follow the Head Start Standards</p>	<p>C – Secure and nurturing child care environments  D – Children Ready to Succeed in School</p>	<p>Iowa Dept. of Human Services and Child Care Resource and Referral</p>	<p>40% (Spring 2009)</p>	<p>40% (Spring 2009)</p>	<p>79% (Spring 2010)</p>	<p>79% (Spring 2011)</p>	<p>To have no less than 75% of eligible preschools attain one or more of the following quality measures: QRS Level 3, 4, or 5; QPPS Verification or follow the Head Start Standards.</p>	<p><b>Fremont Co.</b> Farragut with a Level 4 Great Beginnings (Sidney) with a Level 3 Fremont-Mills with a Level 4 Hamburg – QPPS Verification <b>Page Co.</b> Clarinda Community Preschool - Level 3 Essex Child Care Center - Level 4 South Page Preschool – Level 4 Turnbull Child Development Center – Level 4 <b>Head Start Programs</b> Fremont Co. Head Start in Hamburg Clarinda Head Start Shenandoah Head Start</p> <p><b>Those without a rating of 3,4, or 5:</b> Clarinda Garfield Preschool-Level 2 Noah’s Ark Preschool-not participating Shenandoah Public Preschool-not participating</p> <p><b>Analysis of data:</b> The Board feels that since the time they stipulated quality building in order to receive early childhood funding they have almost doubled the percent of high quality preschool environments. The Board will continue to encourage the preschool programs at a minimum to maintain their quality or achieve an additional or higher level of quality.</p>
<p>Number of registered and licensed child care slots</p>	<p>C – Secure and nurturing child care environments</p>	<p>Child Care Resource and Referral for number of slots. Woods and Poole (0-5 Population</p>	<p>822 slots that serve 56% of the 1,468 0-5 population for 2008</p>	<p>822 slots that serve 56% of the 1,468 0-5 pop.</p>	<p>812 slots that serve 52% of the 1,566 0-5 pop. for 2009</p>	<p>748 slots that serve 48% of the 1,566</p>	<p>Maintain slots equal to 50% of the 0-5 population.</p>	<p>Licensed center capacity: Grandma’s House Daycare – 97 (at any one time) Essex Child Care Center – 55 (at any one time) Kornerstone Kid’s Child Care Center – 90 (at any one time)</p>

		estimates for calendar year 2008.) Fremont—489 Page—979 <b>Total—1468</b>		for 2008  <i>Source:</i> Woods & Poole (0-5 Population Estimates for 2008)	<i>Source:</i> Woods and Poole (0-5 Population Estimates for 2009)	0-5 pop. for 2010 (2010)  <i>Source:</i> Woods and Poole (0-5 Population Estimates for 2010)		St John Noah's Ark – 80 (at any one time, also includes preschool numbers) Turnbull Child Development Center – 182 (at any one time) Registered home child care providers as of June 30, 2010: Fremont Co. – 11 registered providers w/120 slots Page Co. – 12 registered providers w/124 slots <b>Total child care slots: 748</b>  <b>Analysis of data:</b> The Board has examined the information reported by Child Care Resource and Referral for Fremont and Page Counties and realizes that there has been a loss of 64 child care slots. Several factors to consider have been the economic recession for the last two years which in turn has resulted in more family, friend and neighbor care. Also, the loss of registered providers has been discussed and one factor that has impacted this according to CCR&R has been the lead inspections in the homes and if indeed the home needs to be eradicated of the lead the providers does not have the financial means to do so and gives up the registration.
Number of child care providers (centers and homes) with a Level 3, 4, or 5 QRS Rating	C – Secure and nurturing child care environments	Child Care Resource and Referral and Iowa Dept. of Human Services	2 (Spring 2009)	2 (Spring 2009)	4 (Spring 2010)	5 (Spring 2011)	Increase by 2 each year.	<b>Page County</b> Essex Child Care Center – Level 4 Grandma's House Day Care – Level 3 Turnbull Child Development Center – Level 4 <b>Fremont County</b> Kornerstone Kids Child Care – Level 4  <b>Registered Home Providers:</b> Kim Reed – Level 3

									<p><b>Analysis of data:</b> The Board feels that although the goal was not met at 100% the numbers do reflect an increase. The Board conducted a survey with the registered home providers to see if and what any obstacles were that was keeping the provider from participating in QRS. The survey revealed that there was a lack of interest within the registered home providers to participate. The Board will continue to emphasize quality to the registered home providers by providing funding for a Child Care Consultant within the two counties. The board also noted that Essex Child Care Center had gone from a Level 3 to a Level 4 within this fiscal year.</p>
Number of credentialed family support/parent education programs.	C – Safe and supportive communities	State of Iowa – Office of Management	0 (2009)	0 (2009)	0 (2010)	1 (2011)	Increase by 1 per year.		<p><b>Analysis of data:</b> The Board recognized that the Positive Family Program received their HFA accreditation in the spring of 2011. The two Growing Strong Families Programs (Fremont County and Page County) have been working toward acquiring accreditation through the Iowa Family Support Standards.</p>
Number of confirmed abused children ages 0-5	C – Secure and nurturing child care environments  E – Safe and supportive communities	Prevent Child Abuse Iowa	37 (2005)	35 (2008)  Fremont 11 (41.7%) Page 24 (46.2%)  Two county average percent of abused	45 (2009)  Fremont 10 (41.7%) Page 35 (50.0%)  Two county average percent of abused children ages 0-5	22 (2010)  Fremont 4 (26.7%) Page 18 (40.0%)  Two county average percent of abused	Number and percent of abused children ages 0-5, out of total number of abused children ages 0-17 is to be below the State average. <b>The 2010 State average for abused children ages 0-5 out of abused</b>		<p><b>Analysis of data:</b> <b>Fremont County</b> saw a 40% decrease in the number of abused children ages 0-5 in 2010 from 2009.  <b>Page County</b> saw a 51% decrease in the number of abused children ages 0-5 in 2010 from 2009.  <b>The 2010 average percent of children ages 0-5 for Fremont and Page Counties was 33.35%.</b>  The Board is hopeful that all of the regional education efforts in regard to</p>

				children ages 0-5 (43.95%)	(45.85%)	children ages 0- 5 (33.35% )	<b>children ages 0-17 was 50.8%.</b>	child abuse prevention had a role in impacting the decrease in the number of children ages 0-5 being abused. The Board will continue to show support for the education efforts provided by Prevent Child Abuse Iowa, Community Partnerships for Protecting Children and the Fremont/Page Child Abuse Council.
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## CORNER COUNTIES EARLY CHILDHOOD AREA FISCAL ASSESSMENT (CONDUCTED SFY'09)

(Codes for identifying sources of funding: Federal Funding =F, State Funding=S, Local Funding=L, Private Funding=P, Early Childhood Funding=E)

### AGENCY AND ORGANIZATION SERVICES

Agency/ Organization	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
Area Education Agency XIII	Shenandoah	No response received.				
Community Partnerships for Protecting Children and Decategorization	Fremont, Page, and Taylor Counties (One Board)	Summer Reading and Math Skills Programs	K-8	\$48,886.00	\$48,886.00 – S	None identified.
Faith in Action Volunteers for Fremont County	Sidney	Escorted transportation to medical and other appointments with screened and insured drivers using SWITA vehicles, including a wheelchair van	0-18	\$45,000.00	\$21,000 – S \$7,500 – L \$5,000 – P	\$11,500.00 shortfall for 2008-2009. Reduced Medicaid fees 50%, plus rides are for Medicaid members to medical appointments. We are appealing this rate reduction and increasing grant applications.
Fremont County Extension	Sidney	Parent Education	0-5	\$48,103.00- \$53,103.00	\$35,000.00- \$40,000.00 – E \$13,103.00 – S	\$5,000.00- \$8,000.00 for adequate staffing.
Fremont/Page Prevent Child Abuse Council	Fremont and Page Counties	Respite Care Parent Education Public Awareness Education for adults to protect children against sexual abuse	All ages All ages All ages	\$4,500.00 \$4,000.00 \$500.00	\$10,000.00 – S \$1,000.00 – P	None identified.
Fremont County Salvation Army	Hamburg	Emergency Relief	All	\$500.00	\$500.00 – P	This year's budget cut from \$1200.00 to \$500.00 for all of

Agency/ Organization	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
						Fremont County.
Iowa Dept. of Human Services	Council Bluffs Service Area Office	Child Welfare Child Care Family Investment Program Food Assistance SCHIP Hawk-i Title XIX	0-18	420,685,654.00	420,685,654.00-F,S	None identified.
Page County Extension	Clarinda	Hands-on education, 2% of time of County Youth Coordinator	4	\$600	\$600.00 – L	
Page County Extension	Clarinda	Parent Education	0-5	\$55,997.51	\$45,301.36 – E \$10,696.15 – L	\$5,057.36 less than asked for in proposal to Corner Counties Early Childhood Area.
Page County Public Health	Shenandoah	Child Care Nurse Consultant	0-5	\$17,844.00	\$17,844.00 –E	None identified.
Page County Public Health	Shenandoah	Lead Screenings	1-5	\$13,348.00	\$7,279.00 – E \$2,500.00 – S \$3,569.00 - F	Need an additional \$1,500.00 per year to cover required data entry.
Page County Public Health	Shenandoah	Oral screenings and fluoride varnishes	3-5	\$8,760.00	\$6,025.00 – E \$200.00 – S \$2,535.00 – F	Need an additional \$1,500 per year to cover required data entry.
Page County Public Health	Shenandoah	Immunization services for children in conjunction with VFC program.	0-18	\$19,319.00	\$16,784.00 – S \$2,535.00 – F	Need an additional \$3,000.00 per year to cover required data entry.
Page County Public Health	Shenandoah	Car seat checks and education to parents on car	0-5	\$0	\$0 – State budget cuts have made it necessary to delete	Need \$2,500.00 a year to sustain two certified CPF

Agency/ Organization	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
		safety.			this program from our list of services.	technicians.
Page County Public Health	Shenandoah	Health Promotion – visits to homes of newborns to provide nursing intervention and/or education.	Newborn	\$0	\$0 – State budget cuts have made it necessary to delete this program from our list of services.	Need \$1,000 a year for Health Promotion visits.
Shenandoah Hispanic Center	Shenandoah	Free health checkups and information	0-18	\$7,000.00	\$2,500.00 – L \$2,100.00 – L \$1,000.00 – L \$200.00 – L \$1200.00 – P	Need an additional \$1,000.00 for childrens Christmas gifts and emergency funding for the needy.
Southwest Iowa Home Health (Fremont County Public Health)	Sidney	Maternal Health  Tobacco counseling and prevention  Breast Feeding Education	Prenatal to birth  Prenatal to birth  Prenatal to 3 yrs	\$4,200.00	\$4,200.00 - S	Grape Community Hospital picks up all cost not supported by funding.
Southwest Iowa Home Health (Fremont County Public Health)	Sidney	Immunizations	0-18	\$4966.00	\$4966.00 – S \$500.00 – S	Grape Community Hospital picks up all cost not supported by funding.
Southwest Iowa Home Health (Fremont County Public Health)	Sidney	Oral Health Screening and Fluoride Varnish	0-21	\$2,653.00	\$500.00 – S \$2,153.20 – E	
Southwest Iowa Home Health (Fremont County Public Health)	Sidney	CLPPS – Childhood Lead Poison Prevention Program	1-5	\$4,653.20	\$2500.00 – S \$2153.20 – E	
Southwest Iowa Home Health	Sidney	Prevent Childhood Obesity Health	0-21	\$2000.00	\$2000.00 – P	

Agency/ Organization	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
(Fremont County Public Health)		Education				
Southwest Iowa Home Health (Fremont County Public Health)	Sidney	Hawk-i Outreach and Education	0-21		\$3,000.00 – S \$4,800.00 - S	
		CAREs-Medicaid Informing and Care Coordination	Prenatal-21			
		Drug Endangered Children Education	0-21			
		Car Seat Inspections	Prenatal and up			
Southwest Iowa Families, Inc.	Clarinda	Welcome Baby - 1 Time baby visit	0	\$32,440.00	\$940.00 – L \$17,000 – P \$14,500 – E	
Southwest Iowa Families, Inc.	Clarinda	Dinosaur School (Classroom behavior management program)	3-8	\$8,400.00	\$8,400.00 – E	Only serving two preschools.
Southwest Iowa Families, Inc.	Clarinda	Positive Family (Intensive home visitation for at risk families)	0-5	\$92,146.00	\$3,282.00 – L \$9,864.00 – P \$79,000.00 - E	
Southwest Iowa Families, Inc.	Clarinda	Stork's Nest	Prenatal-2	\$77,757.00	\$1,412.00 – L \$21,345.00 – P \$55,000.00 – E	
Southwest Iowa Families, Inc.	Clarinda	Counseling (includes mental health assessments, play therapy, family therapy)	2-5	\$5,000.00	\$5,000.00 – P	Child psychiatric services not accessible.
Southwest Iowa Families, Inc.	Clarinda	Remedial Services (in-home based	2-5	\$500.00	\$500.00 – S	None identified.

Agency/ Organization	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
		skills)				
Southwest Iowa Families, Inc.	Clarinda	Child Welfare Services (in home) Family Consultants	0-5	\$44,562.00	\$44,562.00 – S	None identified.
Taylor County Public Health	Bedford	Maternal Health for Page County	Prenatal-Birth	\$4,500.00	\$1,500.00 – S \$3,000.00 – F	None identified.
Taylor County Public Health	Bedford	Hawki-I Outreach	Birth-19	\$1,000.00	\$1,000.00 – S	None identified.
Taylor County Public Health	Bedford	Lead Poisoning Prevention	1-6	\$3,500.00	\$500.00 – S \$3,000.00 – F	None identified.
Taylor County Public Health	Bedford	Informing and Care Coordination	0-21	\$6,250.00	\$1,000.00 – S \$5,250.00 – F	No money to send reminders of well child exams would need \$1,000.00 or more.
Taylor County Public Health	Bedford	Early Access Coordinator for lead poisoned children	0-3	\$500.00 per child	\$500.00 – S	We don't receive extra money for this. Thankfully we haven't received any referrals either.
Taylor County Public Health	Bedford	I-Smile Oral Health Outreach	0-21	\$2,000.00 (Medicaid portion of varnish that nurses do and hygienist)	\$2,000.00 – F	None identified.
Taylor County Public Health	Bedford	Coordination with Community Partners	0-21	\$1,000.00	\$500.00 – F \$500.00 – S	Never enough money for meetings and trainings. Need \$2,000.00 or more.
Waubonsie Mental Health Center	Clarinda	Outpatient Mental Health Evaluations and Office Based Therapy	4-5	\$1,724.00	\$690.00 – F \$1,034.00 – L	None identified.
West Central	Harlan	WIC	0-5	\$2,386,690.00	\$2,386,600.00 – F	None identified.

Agency/ Organization	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
Community Action						
West Central Community Action	Harlan	CACFP		\$1,299,659.00	\$1,299,659.00 – F	Reimbursement rates hinder participation.
West Central Community Action	Harlan	Child Care Resource and Referral		\$985,181.00	\$985,181.00 - F,S	Revisit program mission and possibly do restructuring.
West Central Community Action	Harlan	Weatherization	All ages	\$214,677.00	\$214,677.00 – F,S,L	None identified.
West Central Community Action	Harlan	Head Start Transportation, Professional Development, and Provider Services	0-5	\$512,932.00	\$512,932.00 – E	None identified.
West Central Community Action	Harlan	FaDSS	All ages	\$198,007.00	\$198,007.00 – S	Stronger referral process.
West Central Community Action	Harlan	Low-Income Home Energy Assistance	All ages	\$3,645,951.00	\$3,645,951.00 – F	More funding.
West Central Community Action	Harlan	Emergency Food and Shelter	All ages	\$36,306.00	\$36,306.00 – F	More funding.

### CHILD CARE CENTERS AND IN-HOME PROVIDERS

Child Care Home and Center Based	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
Essex Child Care Center*	Essex	Child Care Services	6 wks-12 yrs	Did not provide	\$3500.00 – E \$24,000.00 – S \$6,500.00 – L	None identified.
Grandma's House Daycare	Clarinda	Child Care Services	0-10	\$422,000.00	\$3,429.00 – F \$297,318 – P&S \$15,473.37 – S \$26,930.00 – L	Need additional funds to break even.

Child Care Home and Center Based	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
					\$5,132.46 – E	
Happy Hearts Daycare	College Springs	Child Care Services	0-10	\$40,400.00	\$26,000.00 – P \$14,000.00 – S	None identified.
Jenny's Daycare	Riverton	Registered in-home child care	6 wks-12 yrs		\$600.00 – E \$38,000.00 – P \$9,000.00 – S	None identified.
Kornerstone Kids Daycare	Hamburg	Licensed Center				
St John Noah's Ark*	Clarinda	Daycare/Preschool	0-8	\$237,000.00	\$218,300.00 – P \$13,000.00 – E	Need an additional \$6,000.00 to operate adequately.
Turnbull Child Care* Center	Shenandoah	Daycare/Preschool	6 wks-12 yrs		\$62,730.00 – L \$57,708.24 - S \$13,885.00 – F \$2,000.00.00 – P \$5,166.00 – E	Need an additional \$57,708.24.
West Central Community Action	Harlan	Wrap Around in Clarinda, Hamburg, and Shenandoah	3-4	\$607,271.00	\$607,271.00 – F	Program needs to increase the slot reimbursement.
Whitehill Child Care	Farragut	Registered in-home provider	1-11	\$48,297.25	\$25,000.00 – P \$7,512.13 – F \$13,512.12 – S&F \$2273.00 – E	Need an additional \$750.00.

\*Centers that also have a preschool component.

NOTE: Letters were sent to all registered in-home child care providers, but only two chose to respond.

### CHURCHES

Church	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
Assembly of God	Hamburg	Nursery Sunday School	0-5	\$100.00	\$100.00 – P	None identified.
Bartlett Community Church	Bartlett					
Bethesda Lutheran Church	Bethesda	Sunday School – Faith instruction	0-5	\$300.00	\$300.00 – P	None identified.
Braddyville United	Braddyville	NONE				None identified.

Church	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
Methodist Church						
Braddyville Christian Church	Braddyville	NONE				None identified.
Calvary Baptist Church	Clarinda	NONE				None identified.
Church of Christ	Riverton	NONE				
Congregational Church	Shenandoah	Sunday School	0-18	\$575.00	\$575.00 – P	None identified.
First Baptist Church	Shenandoah	Sunday School – Faith instruction	2-5		P	None identified.
First Christian Church	Clarinda	Sunday School – Faith instruction	0-18	\$450.00	\$450.00 – P	None identified.
First Christian Church	Shenandoah	Sunday School – Faith instruction	0-14	\$500.00	\$500.00 – P	None identified.
First Christian Church	Tabor	NONE				
First Presbyterian Church	Essex	Sunday School – Faith instruction	3-15	\$800.00	\$800.00 – L&P	None identified.
First Presbyterian Church	Shenandoah	Church School – Christian Education	3-12	\$800.00	\$800.00 – L&P	None identified.
First United Methodist Church	Hamburg	Summer Book Program	3-9	\$500.00	\$500.00 – P	None identified.
First United Methodist Church	Hamburg	Sunday School/Vacation Bible School – Faith instruction	4-15	\$650.00	\$650.00 – P	None identified.
First United Methodist Church	Shenandoah	Sunday School – Faith instruction	3-18	\$5,000.00	\$5,000.00 – P	None identified.
Hillside Missionary Church	Clarinda	Sunday School – Faith Instruction	2-5	\$305.00	\$305.00 – P	None identified.
Hillside Missionary Church	Clarinda	Awana Club – Faith Instruction	3-5	\$160.00	\$160.00 – P	None identified.
Inter Church Council	Hamburg	Food Pantry – Food assistance and grocery vouchers	0-18	\$600.00	\$600.00 – P	None identified.
Inter Church Council	Hamburg	Gas Assistance – provide \$15.00 vouchers for gasoline	0-18 (Families)	\$400.00	\$400.00 – P	Always run out of funding for this program.
Inter Church Council	Hamburg	Utility Assistance - \$50.00 assistance for utilities annually	0-18 (Families)	\$300.00	\$300.00 – P	Always more need than we can provide for.

<b>Church</b>	<b>Location</b>	<b>Type of Service Provided</b>	<b>Ages of Children Served</b>	<b>Yearly Estimated Funding</b>	<b>Identified Sources of Funding</b>	<b>Identified Gaps in Funding</b>
Inter Church Council	Hamburg	Hotel Stay – 1 night stay for transients and stranded motorist	0-18 (Families)	\$400.00	\$400.00 – P	Salvation Army assists as well.
Memorial Baptist Church	Shenandoah	Sunday School – Faith instruction	0-18	\$1500.00	\$1500.00 – P	None identified.
Presbyterian Church	College Springs	Sunday School – Faith instruction	0-5	\$1,000.00	\$1,000.00 – P	None identified.
Sidney Presbyterian Church	Sidney	NONE				
St Clare Catholic Church	Clarinda	Faith Formation – religious education	3-5	\$200.00	\$200.00 – P	None identified.
St John’s Episcopal Church	Shenandoah	NONE				
St John Lutheran Church	Clarinda	Sunday School - Faith Instruction	3-18	\$1500.00	\$1500.00 – P	None identified.
St John Lutheran Church	Clarinda	Vacation Bible School – Faith Instruction	3-14	\$500.00	\$500.00 – P	None identified.
St John’s Lutheran Church	Essex	Sunday School – Faith instruction	3-18		Local	None identified.
United Methodist Church	Clarinda	Sunday School – Faith instruction	3-5	\$200.00	\$200.00 – L	None identified.
United Methodist Church	Farragut	Sunday School – Faith instruction	3-14	\$500.00	\$500.00 – P	None identified.
United Methodist Church	Farragut	After School Program – Faith instruction	8-12	\$200.00	\$200.00 – P	None identified.
Westminster Presbyterian Church	Clarinda	Kids Club – Afterschool program one time per week	9-12	\$4,000.00	\$4,000.00 – P	None identified.
Westminster Presbyterian Church	Clarinda	Sunday School – Weekly Christian Education	2-12	\$800.00	\$800.00 – P	None identified.
Westminster Presbyterian Church	Clarinda	Youth Connection – Youth ministry	13-18	\$200.00	\$200.00 – P	None identified.

### CITY MANAGED SERVICES

City/Town	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
Clarinda Chamber of Commerce	Clarinda	Easter Egg Hunt/Childrens Activities	0-5	\$500.00	\$500.00 –L	None identified.
Clarinda Lied Center	Clarinda	Red Cross Swim Lesson Program	6 mos.-5 yrs		Fees Charged Budget	None identified.
Clarinda Lied Center	Clarinda	Mini Tennis	4-5		Fees Charged Budget	None identified.
Clarinda Lied Center	Clarinda	Guppies and Tadpoles Swim Lessons	6 mos.-5 years		Fees Charged Budget	None identified.
Clarinda Lied Center	Clarinda	T-Ball	4-5		Fees Charged Budget	None identified.
Clarinda Lied Center	Clarinda	Itty Bitty Basketball	5		Fees Charged Budget	None identified.
Essex Police Department	Essex	Education provided to the Essex Child Care Center	0-5	\$250.00	\$250.00 – L	None identified.
Essex Youth Sports (City of Essex)	Essex	Recreational activities	4-5	\$400.00	\$200.00 – L \$200.00 – P	None identified.
Shenandoah Parks and Recreation	Shenandoah	Youth Baseball	K-6	\$750.00	\$750.00 – L	Need an additional \$1,000.00.
Shenandoah Parks and Recreation	Shenandoah	Youth Softball	K-6	\$750.00	\$750.00 – L	Need an additional \$1,000.00.
Shenandoah Parks and Recreation	Shenandoah	Youth Tennis	K-8	\$800.00	\$800.00 – L	Need an additional \$200.00.
Shenandoah Parks and Recreation	Shenandoah	Youth Recreation	Grades 1-8	\$1,000.00	\$1,000.00 – L	Need an additional \$1,000.00.
Shenandoah Parks and Recreation	Shenandoah	Youth Swim Team	Grades 1-12	\$1,100.00	\$1,100.00 – L	Need an additional \$1,000.00.
Shenandoah Parks and Recreation	Shenandoah	Youth Soccer	Grades K-6	\$1,250.00	\$1,250.00 – L	Need an additional \$2,000.00.
Shenandoah Parks and Recreation	Shenandoah	Youth Volleyball	Grades 3-6	\$500.00	\$500.00 – L	Need an additional \$400.00.
Shenandoah Fire Department	Shenandoah	Fire Prevention Education	4-5		Private	None identified.

City/Town	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
Sidney Fire and Rescue	Sidney	Fire Prevention Week	4-10	\$400.00	\$400.00 – L	

### CIVIC ORGANIZATIONS

Organization	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
American Legion Post 98	Clarinda	DNR Hunter Safety Class	12+	\$500.00	\$500.00 – P	None identified.
American Legion Post 98	Clarinda	Flag Etiquette	10+	\$10.00	\$10.00 – P	None identified.
American Legion Post 98	Clarinda	Flag Essay Contest	10+	\$10.00	\$10.00 – P	None identified.
Clarinda Cub Scouts	Clarinda Pack 202	Scouting	1 <sup>st</sup> -5 <sup>th</sup> Grade	\$3,000.00	\$3,000.00 – P	Need additional \$1,000.00.
Clarinda Lions Club	Clarinda	Pancake Benefit	1-12	All volunteer time and donations equivalent to \$560.00		None identified.
Elks Lodge	Shenandoah	Fire Education	1-14	\$400.00	\$400.00 – P	None identified.
Girl Scouts of Greater Iowa	Clarinda	Scouting	5-18	\$1,000.00	\$1,000.00 – P	None identified.
Kiwanis Club	Clarinda	Helmet Program	3 <sup>rd</sup> Grade Youth	\$850.00	\$850.00 – P	None identified.
Kiwanis Club	Clarinda	Garfield Preschool Adopt a Class Program	3-5		Donations – P	None identified.
Kiwanis Club	Clarinda	I.D.S.T. Fingerprinting	3-4 years	\$42.00	\$42.00 – P	None identified.
Kiwanis Club	Clarinda	Easter Egg Hunt	0-10	\$400.00	\$400.00 – P	None identified.
Rotary Club	Clarinda	Dictionaries for 2 <sup>nd</sup> Graders at Garfield Elementary and 3 <sup>rd</sup> Graders at St John's Lutheran School	7-8	\$300.00	\$300.00 - P	None identified.
Rotary Club	Clarinda	Scholarships for High School Graduates	17-18	\$500.00	\$500.00 – P	No identified gaps.

Organization	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
Southwest Iowa District Lions Club	Clarinda	Sight First Program Checks childrens eyes for sight problems	1-4	All volunteer time equivalent to \$312.00		None identified.

### LIBRARIES

Libraries	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
Lied Public Library	Clarinda	Book Babies (books, songs, rhymes, etc.)	0-3	\$41,088.35 for all listed services provided	\$41,088.35 – L \$2500.00 – P	Need an additional \$3,000.00 for books and program materials.
		Story Hour	3-5			
		Kids Fun Night	3-5+			
		Family Game Day	0-5+			
		Summer Reading Program	0-5+			
		Book Babies – Summer Reading Program	0-5+			
Lied Public Library	Essex	Book Babies	0-3	\$2500.00	\$2500.00 – L	None identified.
Lied Public Library	Essex	Story Hour	4-5	\$6,000.00	\$6,000.00 – L	None identified.
Hamburg Public Library	Hamburg	Early Literacy Books, reading programs, outreach to daycare centers.	0-5	\$50,000.00	\$41,300.00 – L \$1,000.00 – S \$7,700.00 – P	None identified.
Randolph Public Library	Randolph	Summer Reading Program	0-5+	\$250.00	\$250.00 – L	None identified.
Randolph Public Library	Randolph	Saturday Mornings at the Library	0-5+	\$250.00	\$250.00 – L	None identified.
Randolph Public Library	Randolph	After School Crafts	All ages	\$250.00	\$250.00 – L	None identified.
Shenandoah Public	Shenandoah	Children's		\$45,000.00 – Total	\$45,000.00 – L	None identified.

<b>Libraries</b>	<b>Location</b>	<b>Type of Service Provided</b>	<b>Ages of Children Served</b>	<b>Yearly Estimated Funding</b>	<b>Identified Sources of Funding</b>	<b>Identified Gaps in Funding</b>
Library		Department Circulation of Library Materials Storytime Board books to hospital Summer Reading Program	0-12  2-5 Infant  0-12	for all		
Sidney Public Library	Sidney	Storytime	3-5	\$450.00	\$450.00 – L	None identified.
Sidney Public Library	Sidney	Outreach	3-5	\$200.00	\$200.00 – L	None identified.
Sidney Public Library	Sidney	Summer Reading Program	3-5	\$250.00	\$250.00 – L	None identified.
Tabor Public Library	Tabor	Toddlers Story Hour	18 mos.-3 yrs	0	0	Strictly volunteer run.

### **PRESCHOOLS**

<b>School District or Agency</b>	<b>Location</b>	<b>Type of Service Provided</b>	<b>Ages of Children Served</b>	<b>Yearly Estimated Funding</b>	<b>Identified Sources of Funding</b>	<b>Identified Gaps in Funding</b>
Clarinda Community Schools	Garfield Elementary – Clarinda	Preschool	3-5	\$114,193.51	\$3,998.34 – E \$29,381.13 – L \$59,617.44 – S	Need an additional \$21,196.60 to operate adequately.
Clarinda Community Preschool	Clarinda	Preschool	3-5	\$52,990.00	\$52,990.00 – E,P,L	Need additional \$5,000.00 to operate adequately.
Farragut Community Schools	Farragut	Preschool	3-5	Did not provide.	\$6,800.00 – P \$13,300.00 – F or E? \$22,000.00 – S	Need an additional \$8,900 to adequately operate.
Fremont-Mills	Tabor	Preschool	3-5	\$75,000.00	\$10,000 – E	Two way

School District or Agency	Location	Type of Service Provided	Ages of Children Served	Yearly Estimated Funding	Identified Sources of Funding	Identified Gaps in Funding
Community School District					\$40,000 – F \$10,000 – P \$15,000 – L	transportation. Funding for additional ½ time teacher as program enrollment increases.
Hamburg Community Schools	Hamburg/Marnie Simons Elementary (Preschool)	Marnie Simons Preschool – Special Education Program with Typical Peers	3-5	\$29,055.00	\$19,688.00 – S \$2,880.00 – P \$6,487.00 – E Levy for deficit – L	Funding is covered.
		3 Year-old Preschool	3	\$7,020.00	\$4095.00 – P \$2925 – E Deficit from General Fund – L	Need an additional \$2400.00 to adequately operate.
		4 Year-old Preschool	4	\$78,266.00	\$67,000.00 – S \$11,266.00 – E Deficit from General Fund – L	Need an additional \$9600.00 to adequately operate.
Sidney Community School District	Sidney	Great Beginnings Preschool	3-5	\$80,756.00	\$20,000.00 – E \$40,000.00 – S \$8,000.00 – P	Need an additional \$12,756.00 to operate adequately.
Shenandoah Community School District	Shenandoah	Preschool/Special Ed.	3-4	\$193,768.00	\$83,043 – L \$110,725 – S	None identified.
Shenandoah Community School District	Shenandoah	Jr. Kindergarten (Pre-Kindergarten)	5	\$55,708	\$23,875.00 – L \$31,833.00 – S	None identified.
South Page Community School District	College Springs	Preschool	3-5	\$60,685.00	\$2,160.00 – P \$7,972.00 – E	Need an additional \$50,533.00.
West Central Community Action	Harlan	Head Start Programs in Clarinda, Hamburg, and Shenandoah	3-4	\$3,435,692.00	\$3,435,692.00 – F \$4,143.00 – E	Early Head Start and expansion dollars.

### *Resource Mapping*

The Corner Counties Early Childhood Area Board chose to build upon the information obtained through the fiscal assessment by beginning an extensive resource mapping process that will continue throughout State Fiscal Year 2010 (SFY'10). This resource mapping will serve as a tool for the Early Childhood Board, preschools, school districts, contracted providers, health providers, businesses, and individuals. Resource mapping begins on page 37.

**CORNER COUNTIES EARLY CHILDHOOD RESOURCE MAPPING  
LICENSED CHILD CARE CENTERS**

<b>Daycare Center</b>	<b>Location</b>	<b>Licensed capacity</b>	<b>Ages Served</b>	<b>Cost of Service</b>	<b>Type of Curriculum Used (if any)</b>	<b>Quality Effort Committed To and Current Rating</b>
Essex Child Care Center*	Essex	55	6 weeks-12 years	<i>Infant:-</i> \$130.00 per week <i>Preschool Age:-</i> \$120.00 per week School age	Rotating lesson plans	Quality Rating System  <i>Current Rating:</i> Level 3
Grandma's House Daycare	Clarinda	75	6 months-10 years	\$95.00-\$115.00 per week	High Scope	Quality Rating System  <i>Current Rating:</i> Application has been submitted
Kornerstone Kids Child Care Center	Hamburg	90	6 weeks – 12 years	<i>Ages 0-2:</i> \$115.00 per week <i>Ages 2-5:</i> \$100.00 per week <i>School age:</i> \$90.00 per week	High Scope	Quality Rating System  Current Rating: In the process of submitting application.
St. John Noah's Ark*	Clarinda	80	0-8	\$115 per week	Variety of sources	Quality Rating System  <i>Current Rating:</i> Level 1
Turnbull Child Development Center	Shenandoah	182	6 wks-12 years	<i>Infant:</i> \$125.00 per week <i>Ages 2-12:</i> \$120.00 per week  \$4.00-\$6.00 per day for before and after school  \$20.00 per day for No School days  Also provide a ½ day rate, part-time rate, and hourly rate to meet the needs of families.	Adapted from Creative Curriculum	Quality Rating System  <i>Current Rating:</i> Level 3

## PRESCHOOLS

Preschool	Location	Licensed for and capacity to serve # students	Ages Served	Service Time Frame	Cost of Service	Type of Curriculum Used	Type of Assessment Used	Quality Effort Committed to and Current Rating
Clarinda Community Preschool	Clarinda	26 students at a time	3-5	<b>3's:</b> T&F/AM <b>4's:</b> M,W,TH/AM <b>4's:</b> M,W,TH/PM <b>5's:</b> M-F/AM <b>5's:</b> M-F/PM	<b>3's:</b> \$60.00 <b>4's:</b> \$85.00 <b>4's:</b> \$85.00 <b>5's:</b> \$125.00 <b>5's:</b> \$125.00	Creative Curriculum	Ages and Stages	Quality Rating System  <b>Current Rating:</b> Submitted application for a Level 3.
Clarinda "Garfield" Preschool – Special Education with Typical Peers	Clarinda	12 students	4 years – Typical Peers  3-6 years - SPED	<b>4's:</b> M-F/AM  <b>3-6's:</b> M-F/All day	\$60.00  State funded SPED	Creative Curriculum	Creative Curriculum	QPPS  Quality Rating System  <b>Current Rating:</b> In the process of submitting application.
Clarinda Head Start	Clarinda	20	3-5	<b>3's-5's:</b> M-F 7:30 AM-3:30 PM 50 wks/yr	Free to families that meet the income guidelines	Creative Curriculum	Ages and Stages	Head Start Performance Standards/State of Iowa Licensed
Essex Child Care Center	Essex	40	3-5			Creative Curriculum	Ages and Stages	Quality Rating System  <b>Current Rating:</b> Level 3
Farragut Community Preschool	Farragut	35	3-5	<b>3's-4's:</b> M,TH/PM  <b>4's-5's:</b> T-	<b>3's-4's:</b> \$35.00  <b>4's-5's:</b>	Creative Curriculum	Ages and Stages	Quality Rating System  <b>Current Rating:</b> Level 4

				FRI/AM	\$85.00			
Fremont County Head Start	Hamburg	20	3-5	3's-5's: M-F 7:30 AM-3:30 PM	Free to families that meet the income guidelines	Creative Curriculum	Ages and Stages	Head Start Performance Standards/State of Iowa Licensed
Fremont-Mills Community Preschool	Tabor	40	3-5	3's: T,TH/AM 4's: M,W,F/AM 5's: M,T,TH,F/PM	3's-4's: \$40.00 4's: \$60.00 5's: \$80.00	Creative Curriculum	Ages and Stages Anecdotal Notes Creative Curriculum	QPPS and Quality Rating System  <b>Current Rating:</b> Application process
Great Beginnings Preschool	Sidney	36	3-4	3's: M,W,F/AM 4's: T,TH/All day and F/PM	3's: \$70.00 4's: \$125.00	Creative Curriculum	Creative Curriculum	Quality Rating System  <b>Current Rating:</b> Level 3
Marnie Simons Elementary General Education Preschool	Hamburg	20 20	3 4	3's: T,TH/AM 4's: M,W,F/All day	3's: \$65.00 4's: No cost to parent – State funded Voluntary Four Year Old Classroom	Creative Curriculum Creative Curriculum	Creative Curriculum Creative Curriculum	Quality Preschool Program Standards  <b>Current Rating:</b> Site visit from the Dept. of Education during the 2009-2010 school year to determine whether Marnie Simons will continue to receive state funding based on the QPPS progress.
Marnie Simons Elementary Special Education Preschool with Typical Peers	Hamburg	10	3-5	<b>All ages:</b> M,T,TH,F/All day	No cost to child with an IEP, \$10.00 per day attended for child without an IEP.	Creative Curriculum	Creative Curriculum	Quality Preschool Program Standards  <b>Current Rating:</b> Site visit from the Dept. of Education during the 2009-2010 school year to determine whether Marnie Simons will continue to receive state funding based on the QPPS progress.

Shenandoah Community Preschool and Preschool Special Education	Shenandoah	60	3-5	3's: 4's: 5's:	AM Program: 8:00-10:30, \$50.00  PM Program: 11:30-2:00, \$50.00  All Day Program: 8:00-2:00, \$100.00  Special Ed Program: 8:00-2:00, State funded	Creative Curriculum/ Modified Curriculum to meet needs of students.	Pre-Kindergarten Personal Assessment  Creative Curriculum	QPPS Training  <b>Current Rating:</b> None at this time.
Shenandoah Head Start	Shenandoah	20	3-5	3's-5's: M-F 6:30 AM-5:30 PM				
South Page Community Preschool	College Springs	40	3-5	3's: M-F/AM 4-5's: M-F/PM	<b>All ages:</b> \$60.00	Creative Curriculum, Alpha Letter People, Houghton Mifflin Math	Pre-Kindergarten reading readiness and evaluations	Quality Rating System  <b>Current Rating:</b> Have submitted application.
St John Noah's Ark	Clarinda	64	3-5	3's: M,TH/AM 4's: T,W,F/AM 4-5's: M-F/PM	3's: \$60.00 4's: \$85.00 4's/5's: \$140.00	Voyages and Creative Curriculum	Utilize several sources for developmentally appropriate skills.	Quality Rating System  <b>Current Rating:</b> Level 1
Turnbull Child Development Center	Shenandoah	24 at any one time  (Offer 3 different	3-5	<b>Preschool:</b> T,TH/AM  <b>Pre-K:</b> M,W,F/AM	<b>Preschool:</b> \$65.00  <b>Pre-K (3 days per</b>	Adapted from Creative Curriculum.  TCDC	Adapted from Creative Curriculum, High Scope, and Ages and	Quality Rating System  <b>Current Level:</b> Level 3, will be applying for a Level 4.

		classes, so could serve a total of 72 children)		<i>Pre-K: M-F/PM</i>	<i>wk): \$80.00 Pre-K (5 days per wk): \$125.00</i>	teachers are still being trained in implementing this curriculum as training opportunities become available.	Stages	
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## **Section IV: Community Collaboration**

### ***Collaborative and Networking Opportunities***

The nature of the Corner Counties Early Childhood Area design is such that each program component requires involvement of a variety of community stake-holders. The Corner Counties Board believes that the more people involved in working with children, the better. Greater exposure of children to helpful adults provides more opportunities for positive role-modeling, asset building, and creation of a support system that will go beyond the Early Childhood concept. Southwest Iowa's greatest resource is the willingness of community members to work together to achieve results for children and families. The success of the Early Childhood area hinges not on having the most financial backing or the best or newest school buildings and equipment, but on building upon strengths and collaborations that have been built over the years.

The Early Childhood Area offers several collaborative and networking opportunities for community partners. All committees and subcommittees of the Corner Counties Board are posted on the area's website a minimum of 24 hours prior to the scheduled meeting date and time.

### **Corner Counties Early Childhood Advisory Committee**

The Early Childhood Advisory Committee was formed in January 2008 to assist the Board with the development and review of a community assessment for the purposes of identifying current community needs. Other duties of this committee have been to assist with the community resource mapping, community plan evaluation process; identification and revision of community indicators and priorities. This committee also serves as an advisory committee to the Board and provides the Board with committee reports at Board meetings. The Committee originally was meeting once per quarter, however, the committee members have recently chosen to meet every other month. The committee is comprised of: community partners, early childhood partners, DCAT/CPPC Board representatives, Early Childhood Board representatives, and other interested individuals.

### **Preschool Exchange Group**

The Corner Counties Preschool Exchange Group began in January 2008 CCECA with the purpose of providing quarterly meetings for the Preschool staff within the two counties to share and problem solve. The Exchange Group also serves as a forum for significant topics to be presented and discussed. The exchange group is comprised of: preschool staff, community partners, early childhood partners, DCAT/CPPC Board representatives, Early Childhood Board representatives, and other interested individuals.

### **Fremont County 0-5 Coalition**

Southwest Iowa Home Health (SWIHH) chairs the Fremont County 0-5 Coalition that meets bi-monthly with several other agencies and organizations that provide services to families and children that reside within Fremont County. This is a large group of providers, advocates, educators and other interested individuals that meet to discuss matters that affect children birth to five and their families. The Fremont County 0-5 Coalition also allows the

format to include immunization and lead coalition activities. The success of all programs and services depends on collaboration, resource and referral, and community involvement. SWIHH works closely with all the public schools in Fremont County, Kornerstone Kids Childcare, and Fremont County Head Start. Committee members include representatives of preschool, Head Start, Corner Counties Early Childhood Board, Area Education Agency, Stork's Nest, WIC, West Central Community Action, DHS, Child Care Resource and Referral, Child Care Nurse Consultant, Child Health Specialty Clinic, George C. Grape Community Hospital, Iowa State Extension, Growing Strong Families, Faith in Action, and other local churches.

### **Decategorization (DCAT) and Community Partnerships for Protecting Children (CPPC)**

The DCAT and CPPC Board within the Early Childhood Area serves Fremont, Page, and Taylor Counties. By-laws were adopted Aug. 12, 2008, with the purpose of creating partnerships that increase connections to practices and programs strengthening the security and stability of families and promoting children's success. In addition to the voting members required on the governance board listed below, non-voting representatives may be included from the following disciplines--mental health provider, substance abuse provider, domestic violence services, consumers/citizens (one from each county appointed by the Local Planning Group) and coordination staff as approved by the core board. The Local Planning Group is open to anyone interested in the welfare of children and families. It strives to include service providers, concerned citizens, parents, non-traditional stakeholders, courts and child welfare workers. Community Partnerships is a way of working with families that helps services be more inviting, needs-based, accessible and relevant. The Board meets quarterly or more often if need at the Page County Courthouse Boardroom. Currently, DCAT funding is channeled through the public schools to enhance prevention activities for at-risk students and CPPC funding is going toward Neighbor Network projects to be inclusive and innovative.

### **Fremont/Page Prevent Child Abuse Council**

The Fremont/Page Prevent Child Abuse Council was incorporated in October 2008. The philosophy of the Council is based on the belief that no child should be abused or neglected. Therefore, child abuse and neglect should be prevented before the pain has been inflicted. The purpose of the Council is to prevent child abuse in all its forms in Fremont and Page Counties through a commitment that is comprehensive and broad based. These meetings are held monthly and the location alternates between the two counties so that all interested individuals have an opportunity to be included. Members of the Council include Southwest Iowa Families, Inc., Fremont County Extension, Page County Extension, Page County Public Health/Child Care Nurse Consultant, Shenandoah Medical Center, Clarinda Police Department, Child Care Resource and Referral, Department of Human Services, Area Education Agency XIII, and the Shenandoah Hispanic Center.

### **Community Partners**

The Corner Counties Early Childhood Area is fortunate to have a large cluster of community partners that are effective members of the Early Childhood Committee and the Preschool Exchange Group. The community partners are enthusiastic, informative, and valuable to the Board. The majority of the community partners are known as "front line" workers, those that are working with children and their families on a regular basis and have

knowledge of obstacles that keep children from becoming healthy and successful. In addition, there are also consumers that take an active role within the local area that allows for a different perspective as to current needs within the area. Additionally, many of the community partners continue to attend the Corner Counties Board meetings. The Board feels that in many aspects they have become a means for the gathering and distribution of information that is crucial for the early childhood community. The following is a list of the agencies/organizations that attend one or more of the collaborative meetings.

- Child Care Resource and Referral
- Clarinda Community Preschool
- Clarinda Garfield Preschool and the Clarinda Community School District
- Department of Human Services
- Essex Child Care Center
- FaDSS
- Farragut Community Preschool and the Farragut Community School District
- Fremont, Page, and Taylor County DCAT and CPPC Board
- Fremont/Page Child Abuse Council
- Fremont-Mills Preschool and the Fremont-Mills Community School District
- Grandma’s House Daycare
- Great Beginnings Preschool and the Sidney Community School District
- Hamburg Preschool and the Hamburg Community School District
- Head Start (Fremont County and Page County)
- ISU – Council Bluffs Office
- ISU – Fremont County Extension
- ISU – Page County Extension
- Juvenile Court Services
- Kornerstone Kid’s Daycare
- Loess Hills AEA XIII
- Maternal Child Health of Southwest Iowa
- Page County Board of Supervisors
- Page County Public Health
- Shenandoah Community Preschool and the Shenandoah Community School District
- South Page Community Preschool and the South Page Community School District
- Southwest Iowa Families, INC.
- Southwest Iowa Home Health
- St John’s Noah’s Ark Daycare and Preschool
- Turnbull Child Development Center
- Waubonsie Mental Health Center

## Section V: Review and Evaluation

The following measures have been put into place by the CCECA Board to establish a method of continual evaluation, guarantee that the Community Plan reflects the needs of the community, and the effectiveness of programs funded

### *Contractors*

- Contracted providers are required to provide quarterly reports using a matrix provided by the Board that includes State required performance measures as well as locally required measures.
- Contracted providers will provide the Board with an oral report once per fiscal year.
- Written reports will be provided to the Board at the end of each fiscal year. Reports will focus on input measures, output measures, quality/efficiency measures and outcome measures.

### *Corner Counties Early Childhood Area Board*

- The Results Accountability Committee reviews the contracted providers' quarterly reports and provides feedback to the Early Childhood Board on a quarterly basis. Any questions or concerns the Board has will be forwarded in writing to the contracted providers requesting a written response.
- The Board Processes Committee meets at a minimum of one time per year. The Board Processes Committee reviews the CCECA Board By-Laws and recommends revisions as needed, provides for compliance with legislation and for Board trainings, monitors the Board's processes for evaluation and self-evaluation, provides for relationships with staff and review of their work, and recommends and conducts the Board's grievance procedure.
- The Finance Committee meets monthly to review and approve all expenditures and financial statements and provides a report to the Early Childhood Board.
- The Community Plan is evaluated annually, taking into consideration new or revised legislation and changes within the community.
- The CCECA Board submits an annual report to the State of Iowa.
- The CCECA Board goes through the re-designation process from the State of Iowa every three years.
- Many of the CCECA Board members are affiliated with numerous civic organizations and have the opportunity to not only share information pertaining to Early Childhood with other individuals within these organizations, but also use this as a method to receive feedback.